BRYNNYDD HAMILTON

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EDUCATION

MIT-WHOI Joint Program in Oceanography Ph.D. in Physical Oceanography Northeastern University B.S. in Physics, Minor in Geology Summa Cum Laude

RESEARCH EXPERIENCE

MIT-WHOI Joint Program

Graduate Research Assistant

- \cdot Applying inverse methods to assess Common Era sea surface conditions from benthic for aminiferal records
- · Assessing signal-to-noise ratios of potential temperature changes in the Atlantic Ocean in CMIP models

Northeastern University: Earth Surface System Lab

Honors in the Discipline Project

• Completed senior thesis project using the USACE's HEC-RAS modelling framework and GIS to model theoretial sediment transport into oxbow lakes during extreme river discharge events

Research Coop

- · Performed data anlaysis in Python on hydrological and climatic datasets, including NCEP/NCAR reanalysis, GFAS river discharge, USGS river gage data, and CESM-LME ensembles
- \cdot Assisted field work searching for slackwater deposits and future study sites on the Ohio River, as well as retrieving sediment core samples from oxbow lakes on the Missouri and Ohio rivers.
- $\cdot\,$ Completed particle-size analysis on sediment core samples

PUBLICATIONS

- S.E. Muñoz, **B. Hamilton**, B. Parazin. (2023) Contrasting ocean-atmosphere dynamics mediate flood hazard across the Mississippi River basin. *Earth Interactions*, doi: 10.1175/EI-D-22-0015.1
- C.Wiman, **B. Hamilton**, S.G. Dee, S.E. Muñoz. (2021) Reduced lower Mississippi discharge during the Medeival Era. *Geophysical Research Letters*, doi: 10.1029/2020GL091182
- S.E. Muñoz, T.J. Porter, A. Bakkelund, J. Nusbaumer, S.G. Dee, **B. Hamilton**, L. Giosan, J.E. Tierney. (2020) Lipid biomarker record documents hydroclimatic variability of the Mississippi River basin during the Common Era. *Geophysical Research Letters*, doi: 10.1029/2020GL087237

EXTRACURRICULAR

Through the Porthole

 \cdot Writes and edits for a newsletter intended to demystify graduate school to undergraduate students, prospective graduate students, and incoming graduate students

Summer Math Review

August 2022

December 2021 - Present

 Designed and taught a 1.5 hour summer math review course in probability and statistics for incoming MIT-WHOI Joint Program students

TECHNICAL SKILLS

Computer Languages	Julia, Python, MATLAB, IAT_EX
Technical	Git, Emacs, Linux

September 2021 - Present

expected: 2026

May 2021

September 2019 - July 2021